

# HEAT. Micro-blogging

## Good morning – what animal represents your technology attitude?

Hello everyone Christian at 13:01 PM, 17 Oct 2012 via  
Good morning Christian! Kimberly at 13:02 PM, 17 Oct 2012 via  
Good morning! Sue Heisler at 13:02 PM, 17 Oct 2012 via  
Elephant, sooo big! Kimberly at 13:02 PM, 17 Oct 2012 via  
Good morning :) Alexandra at 13:02 PM, 17 Oct 2012 via  
Bull - run full force, consequences later Jennifer T at 13:02 PM, 17 Oct 2012 via  
Hi Group! Jennifer Beard at 13:03 PM, 17 Oct 2012 via  
Giraffe - I'm reaching up hiiiiigh! Anna at 13:03 PM, 17 Oct 2012 via  
Otter - Playful, fun and very busy Michelle at 13:03 PM, 17 Oct 2012 via  
Otter - Playful, fun and very busy Michelle at 13:03 PM, 17 Oct 2012 via  
An ant - because there are so many resources out there and they can make me feel so small Sarah at 13:03 PM, 17 Oct 2012 via  
I feel a dog best describes me because sometimes I can be very brave, yet sometimes very timid. Christian at 13:03 PM, 17 Oct 2012 via  
I think that a cheetah represents technology today. It's moving quickly all of the time. Heather at 13:03 PM, 17 Oct 2012 via  
Hello, think I'm ON! :-)) Suzanne Laisney at 13:03 PM, 17 Oct 2012 via  
Fish....swimming my way through. Valerie at 13:03 PM, 17 Oct 2012 via  
tiger Christa at 13:03 PM, 17 Oct 2012 via  
Cats- curiosity drives everything Mandy at 13:03 PM, 17 Oct 2012 via  
I feel a dog best describes me because sometimes I can be very brave, yet sometimes very timid. Christian at 13:03 PM, 17 Oct 2012 via  
tiger Christa at 13:03 PM, 17 Oct 2012 via  
Lion - Powerful. Jennifer Beard at 13:03 PM, 17 Oct 2012 via  
I feel a dog best describes me because sometimes I can be very brave, yet sometimes very timid. Christian at 13:03 PM, 17 Oct 2012 via  
Good morning. I am a lion. I love to attack it!!! Koia at 13:03 PM, 17 Oct 2012 via  
Good morning. I am a lion. I love to attack it!!! Koia at 13:03 PM, 17 Oct 2012 via  
I would say an elephant!!! It's so vast. Bridget at 13:03 PM, 17 Oct 2012 via  
cheetah- quickly moving forward Laura at 13:04 PM, 17 Oct 2012 via  
octopus...can't get enough hands on it! Gigi at 13:04 PM, 17 Oct 2012 via  
Cat-curious and into everything! Sue Heisler at 13:04 PM, 17 Oct 2012 via  
Otter - slippery, lively and resilient Surfer Dale at 13:04 PM, 17 Oct 2012 via  
Bear-grin and bear it-sometimes--warm and fuzzy teddy bear other times. Mary at 13:04 PM, 17 Oct 2012 via  
I feel like a chameleon, sometimes I can take on anything and on other days, nothing works for me! Suzanne Laisney at 13:04 PM, 17 Oct 2012 via  
A lion, it empowers me to feel like the "king of the jungle" Terence at 13:04 PM, 17 Oct 2012 via  
we have several occupi Surfer Dale at 13:04 PM, 17 Oct 2012 via  
Monkey, because sometimes I feel silly learning all the new ideas that it seems like I should already know. Gail at 13:05 PM, 17 Oct 2012 via  
oops I meant a sea otter Surfer Dale at 13:05 PM, 17 Oct 2012 via  
@mary I like the bear, so true Kimberly at 13:05 PM, 17 Oct 2012 via  
@surfer dale...LOL Gigi at 13:05 PM, 17 Oct 2012 via  
@Gigi - cats are also very picky :) Surfer Dale at 13:06 PM, 17 Oct 2012 via  
Cat - curious about possible solutions Brett at 13:06 PM, 17 Oct 2012 via  
Cat - curious about possible solutions Brett at 13:06 PM, 17 Oct 2012 via  
@gigi there are so many places/apps to but your hands on Christa at 13:06 PM, 17 Oct 2012 via  
@Surfer Dale, because it is slippery? Jennifer Beard at 13:06 PM, 17 Oct 2012 via  
@Suzanne - I hear ya! Anna at 13:06 PM, 17 Oct 2012 via

@gail I resemble that remark as well. Mary at 13:06 PM, 17 Oct 2012 via  
@Sue, I am very curious too. I love learning new things. Koia at 13:06 PM, 17 Oct 2012 via  
@bear - what a great way to think of thinks Jennifer T at 13:06 PM, 17 Oct 2012 via  
@ Gail, I agree. I like that. Valerie at 13:06 PM, 17 Oct 2012 via  
@Sue Heisler - we think alike! Mandy at 13:06 PM, 17 Oct 2012 via  
@Surfer Dale - they are my favorite animals Michelle at 13:06 PM, 17 Oct 2012 via  
@Sue I agree about the cat. Terence at 13:06 PM, 17 Oct 2012 via  
@Sue - I like your idea of being curious Sarah at 13:06 PM, 17 Oct 2012 via  
@Sue I feel the same way. I am very curious. Renee at 13:07 PM, 17 Oct 2012 via  
@gail LOL but I love the explanation. Christian at 13:07 PM, 17 Oct 2012 via  
chameleon: @ everyone...sometimes the technology works for me, and other times, not so much! Suzanne  
Laisney at 13:07 PM, 17 Oct 2012 via  
@christina what do you mean by tiger Brett at 13:07 PM, 17 Oct 2012 via  
@Gail love monkeys. Feel like one all day with my kinders Laura at 13:08 PM, 17 Oct 2012 via  
@Valerie and @Mary It is so much out there:) Gail at 13:08 PM, 17 Oct 2012 via  
@Jennifer Beard - I guess... but more for their skills in the water - and they are a "tool using" capacities  
Surfer Dale at 13:08 PM, 17 Oct 2012 via  
@Michelle, we rock! Surfer Dale at 13:09 PM, 17 Oct 2012 via  
@Laura I love monkeys to and I feel like that all day to moving from the high school to elementary:) Gail  
at 13:09 PM, 17 Oct 2012 via  
@Christian - Man's best friend Surfer Dale at 13:09 PM, 17 Oct 2012 via  
@Laura I love monkeys to and I feel like that all day to moving from the high school to elementary:) Gail  
at 13:09 PM, 17 Oct 2012 via  
@brett trying to attack it all Christa at 13:12 PM, 17 Oct 2012 via  
@Anna....thanks for the understanding! :- ) Suzanne Laisney at 13:14 PM, 17 Oct 2012 via

## Comments / Reflections

If WP increases quality of writing then teachers would be obsolete, wouldn't they? Jennifer Beard at 13:16 PM, 17 Oct 2012 via  
Technology does not make good teaching but rather enhances good teaching. Jennifer Beard at 13:17 PM, 17 Oct 2012 via  
Does Word processing really teach quality of writing or just corrected it for them Christa at 13:18 PM, 17 Oct 2012 via  
@Jennifer Beard - not anymore than teachers being made obsolete once a child learns to write with a pencil  
Surfer Dale at 13:26 PM, 17 Oct 2012 via  
@Jennifer Beard - put another way: Technology is a microscope: It makes good things bigger AND bad things bigger! Jennifer T at 13:28 PM, 17 Oct 2012 via  
My big idea...next time I train teachers with SOLO we are covering up our monitors! Gigi at 13:30 PM, 17 Oct 2012 via  
To delay teaching the tools to edit until after students have written a piece Michelle at 13:31 PM, 17 Oct 2012 via  
it's all about the instruction - the technology is the enhancement brett at 13:35 PM, 17 Oct 2012 via  
I always go to my special education roots and this game doesn't help a student with a reading disability...  
Gigi at 13:41 PM, 17 Oct 2012 via  
Is teaching spelling obsolete in the same way that fact teaching is obsolete because we now have spell check and google? Jennifer Beard at 13:41 PM, 17 Oct 2012 via  
I see it more as at home tools extra work Christa at 13:41 PM, 17 Oct 2012 via  
i had my students complete a multiple intelligence survey to determine their two highest and i use it in groups Christa at 13:45 PM, 17 Oct 2012 via  
CSI, I am totally going to use this strategy tomorrow in class! Jennifer Beard at 13:46 PM, 17 Oct 2012 via  
How would you adjust CSI for lower grades? Valerie at 13:49 PM, 17 Oct 2012 via  
here's some ideas on micro-blogging <http://net.educause.edu/ir/library/pdf/ELI7051.pdf> Surfer Dale at 13:51 PM, 17 Oct 2012 via

I love the CSI. It would be very helpful with my Kindergartners. It makes for great connections for little ones to have images and symbols Koia at 13:51 PM, 17 Oct 2012 via

It makes for great connections for little ones to have images and symbols as representations. Koia at 13:51 PM, 17 Oct 2012 via

Writing can be frustrating for them, so having them draw the picture or symbol would be great. Koia at 13:52 PM, 17 Oct 2012 via

@Dale - thanks for the article! I'm going to check it out. Sarah at 13:53 PM, 17 Oct 2012 via

I keep thinking about how it's not about the stuff. It's about the learning, and you use the technology and stuff to help get there. Sarah at 13:57 PM, 17 Oct 2012 via

Kids documenting their own learning Nan at 13:57 PM, 17 Oct 2012 via

Love the CSI idea - helps foster creativity and allows the right sided brains to shine! Jennifer T at 13:57 PM, 17 Oct 2012 via

What can the tool do to add value? Valerie at 13:57 PM, 17 Oct 2012 via

Headware verses hardware!!! Love it! Gail at 13:57 PM, 17 Oct 2012 via

Find technology tools to help students think and participate. Mandy at 13:57 PM, 17 Oct 2012 via

ROL - after years of thinking ROI in business it makes the connection for me :) Surfer Dale at 13:57 PM, 17 Oct 2012 via

technology is the enhancement Kimberly at 13:57 PM, 17 Oct 2012 via

Working with students to create and explore and discuss more strategies for how their brain work and how they learn best. Michelle at 13:57 PM, 17 Oct 2012 via

@Nan I love the idea of kids documenting their own learning! Jennifer Beard at 13:57 PM, 17 Oct 2012 via

Always focusing on the value of the tool! Anna at 13:57 PM, 17 Oct 2012 via

New story or old story with expensive tools? Gigi at 13:57 PM, 17 Oct 2012 via

I really like the question that was posed: Do we have a new story or just a more expensive old story? It think we need to think about this w brett at 13:58 PM, 17 Oct 2012 via

don't just use tech, impact learning Laura at 13:58 PM, 17 Oct 2012 via

one thought I've had is what I've thought all along: Technology is something to be channeled to fit into good teaching....NOT transform what Suzanne Laisney at 13:58 PM, 17 Oct 2012 via

I'm really interested in using micro blogging with my students. I need to explore and find out more about it. Sue Heisler at 13:58 PM, 17 Oct 2012 via

The idea that the strength of the technology is directly in proportion to the teaching strategies of the teacher. Mary at 13:59 PM, 17 Oct 2012 via

Saying you're using technology means very little if it's not quality technology. Renee at 13:59 PM, 17 Oct 2012 via

@Sue, I'm right there with you. Mary at 13:59 PM, 17 Oct 2012 via

speech-to-text apps <http://appsineducation.blogspot.com/2012/01/speech-to-text-apps.html> Alexandra at 13:59 PM, 17 Oct 2012 via

<http://cache.trustedpartner.com/docs/library/PBCCulturalCouncil2010/CSI%20Color,%20Symbol,%20Image%20Routine.pdf> Christa at 14:12 PM, 17 Oct 2012 via

[www.digitales.us](http://www.digitales.us) Jennifer Beard at 14:14 PM, 17 Oct 2012 via

<http://www.digitales.us/> Jennifer Beard at 14:15 PM, 17 Oct 2012 via

I took a project from last year which was a powerpoint transformed it in to a class debate on the Palestine/Israeli Conflict huge differenc Christa at 14:16 PM, 17 Oct 2012 via

This presentation reminds me of a book I read called Drive. <http://www.danpink.com/> What motivates students? How can teachers change edu? Jennifer Beard at 14:22 PM, 17 Oct 2012 via

<http://www.wisegeek.com/what-is-an-indicator-species.htm> Surfer Dale at 14:23 PM, 17 Oct 2012 via

@Jennifer Beard - I have my copy with me today.. love it.. and his other "A Whole New Mind" Surfer Dale at 14:24 PM, 17 Oct 2012 via

## **Ideas for HEATING UP Shakespeare learning task?**

take a virtual field trip of globe theater Gigi at 14:31 PM, 17 Oct 2012 via

How can we make this project/product significant to the real-world? Anna at 14:31 PM, 17 Oct 2012 via

Ideas for Shakespeare task. More rigor? Bernajean at 14:31 PM, 17 Oct 2012 via

have the students have a conversations as they take on roles of the characters in the play brett at 14:31 PM, 17 Oct 2012 via

impact of Wil on his generation and beyond or how did his writings mold future authors Surfer Dale at 14:32 PM, 17 Oct 2012 via

Comparing and contrast the setting of one class environment and then compare and contrast it to Shakespeare's life Michelle at 14:32 PM, 17 Oct 2012 via

Consider point of view of posts - post as people asking him questions, imagine they are Shakespeare answering Anna at 14:32 PM, 17 Oct 2012 via

address the project from a first-person perspective (have a W.S. avatar)? Alexandra at 14:32 PM, 17 Oct 2012 via

Have the kids create criteria for a great writer and then evaluate whether or not Shakespeare would be a great writer why or why not Jennifer Beard at 14:33 PM, 17 Oct 2012 via

Students can write something in the style of Shakespeare. - Heather at 14:33 PM, 17 Oct 2012 via

Compare & contrast UK vs US perspective on Shakespeare Anna at 14:34 PM, 17 Oct 2012 via

compare us students viewpoint of Shakespeare to the UK students viewpoint of Shakespeare as his importance of a world class writer Christa at 14:34 PM, 17 Oct 2012 via

Retell stories in modern-day setting/dialect (UK vs US) Anna at 14:35 PM, 17 Oct 2012 via

Communicate as two characters from a Shakespeare play would. Mary at 14:35 PM, 17 Oct 2012 via

Compare Shakespeare to another author , which the UK students would say is a world class writer Christa at 14:35 PM, 17 Oct 2012 via

Watch question. Open questions equal more rigor Bernajean at 14:38 PM, 17 Oct 2012 via

Mindy has created a Twitter hashtag for our group today if anyone is tweeting today#fctlf Jennifer Beard at 14:44 PM, 17 Oct 2012 via

Driving Questions are KEY to increasing rigor in the classroom #edreform #edtech #fctlf @BernajeanPorter Jennifer Beard at 14:45 PM, 17 Oct 2012 via

Emotional engagement in activity Nan at 14:50 PM, 17 Oct 2012 via

I like the idea of teaching students HOW to give each other feedback. Jennifer Beard at 14:51 PM, 17 Oct 2012 via

the importance of feedback BEFORE final Jennifer T at 14:51 PM, 17 Oct 2012 via

The importance of planning before technology is in students' hands Anna at 14:51 PM, 17 Oct 2012 via

setting expectations before the technology piece Kimberly at 14:51 PM, 17 Oct 2012 via

I wonder how you can capture this same kind of energy and interaction without computers and webcams brett at 14:51 PM, 17 Oct 2012 via

self-reflection Alexandra at 14:51 PM, 17 Oct 2012 via

I like the combining of the three curriculum elements with the Weather Unit using Art, Literature and Poetry. This is not only using RIGOR, Suzanne Laisney at 14:51 PM, 17 Oct 2012 via

this technology based project allowed Ryan to not only create his work but present it in a non-threatening environment Surfer Dale at 14:51 PM, 17 Oct 2012 via

Based on something Ms. Porter used said, I think using Rubrics would be very important so kids can know what's expected Christian at 14:51 PM, 17 Oct 2012 via

Ensure students are aware of expectations before the end. Valerie at 14:52 PM, 17 Oct 2012 via

Making feedback specific Sarah at 14:52 PM, 17 Oct 2012 via

Opportunities for feedback-like the idea of how to structure feedback as well. Sue Heisler at 14:52 PM, 17 Oct 2012 via

oops... here you go - <http://www.bjpconsulting.com/products/evaluatingdigitalproducts/overview.html> Surfer Dale at 14:53 PM, 17 Oct 2012 via

If the expectations are laid out in the rubric, then I feel that they will deliver and thus feedback would be even more meaningful Christian at 14:53 PM, 17 Oct 2012 via

For students that are shy this allows them to be whoever they want when reading and presenting their assignment. Valerie at 14:53 PM, 17 Oct 2012 via

I think this strategy makes learning more meaningful and fun. This should help students retain information better. Gail at 14:53 PM, 17 Oct 2012 via

feedback needs to highlight students strength and weaknesses Laura at 14:53 PM, 17 Oct 2012 via

Creative students can shine with this project Mandy at 14:54 PM, 17 Oct 2012 via

<http://digitales.us/evaluating-projects/scoring-guides> Sarah at 14:55 PM, 17 Oct 2012 via

@Sarah - thanks Surfer Dale at 14:57 PM, 17 Oct 2012 via

@Jennifer - I used [http://www.stemilt.com/Our\\_Fruit/Fruit-Apples-GrannySmith.cfm](http://www.stemilt.com/Our_Fruit/Fruit-Apples-GrannySmith.cfm) instead of wikipedia..

how did you search - I used "where a Surfer Dale at 15:42 PM, 17 Oct 2012 via

where are granny smith apples from? Surfer Dale at 15:42 PM, 17 Oct 2012 via

HOTS projects instead of LOTS Jennifer T at 15:44 PM, 17 Oct 2012 via

Avoiding that word "about" - aim for HOTS! Anna at 15:44 PM, 17 Oct 2012 via

I want to have more rigorous and collaborative projects brett at 15:44 PM, 17 Oct 2012 via

micro blogging Kimberly at 15:44 PM, 17 Oct 2012 via

Re-work my research units to include think and thin questions and at least one open question Michelle at 15:44 PM, 17 Oct 2012 via

Transforming with open questions. Nan at 15:44 PM, 17 Oct 2012 via

Focus on content but going beyond content Jennifer Beard at 15:44 PM, 17 Oct 2012 via

use more hots activities Laura at 15:44 PM, 17 Oct 2012 via

I'm doing too much LOTS - one HOTS is worth way more than a ton of LOTS Sarah at 15:44 PM, 17 Oct 2012 via

Think: It needs to be HOT, rather than a lot. Koia at 15:44 PM, 17 Oct 2012 via

analyzing a project before to ensure HOTS Mandy at 15:44 PM, 17 Oct 2012 via

I really want to explore Docu-Dramas a little more. Bridget at 15:45 PM, 17 Oct 2012 via

Focus on adding rigor to assignments. Valerie at 15:45 PM, 17 Oct 2012 via

Mircoblogging - more air time, reflecting communication book studies students blog as a character

Dialogue from different characters Christa at 15:45 PM, 17 Oct 2012 via

I want to take back the knowledge of rigor in the technology assignments. Heather at 15:45 PM, 17 Oct 2012 via

Dig Deeper...think more Christian at 15:45 PM, 17 Oct 2012 via

Spending much more time on the front end of projects and signing off on kids BEFORE they begin using technology. Jennifer Beard at 15:45 PM, 17 Oct 2012 via

Hots and Nots Christa at 15:45 PM, 17 Oct 2012 via

Docu-dramas, coming from different perspectives Alexandra at 15:45 PM, 17 Oct 2012 via

My one big idea is using the CSI with exceptional learners... Gigi at 15:45 PM, 17 Oct 2012 via

Just the idea of incorporating more of the storytelling in Physical Science -- Need to develop further, but like the potential -- pulling in Sandra Bennett at 15:46 PM, 17 Oct 2012 via

@Bernajean: the one thing that I'd like to take back is that the Understanding By Design concept is very relevant when using technology. A l Suzanne Laisney at 15:46 PM, 17 Oct 2012 via

I will promote the fact that more time should be spent planning and making sure the project is rich with content. Gail at 15:46 PM, 17 Oct 2012 via

Better communication with teachers about student projects-help to increase HOTS. Sue Heisler at 15:48 PM, 17 Oct 2012 via

Better communication with teachers about student projects-help to increase HOTS. Sue Heisler at 15:48 PM, 17 Oct 2012 via

Better communication with teachers about student projects-help to increase HOTS. Sue Heisler at 15:48 PM, 17 Oct 2012 via

Building rubrics for evaluation on the front side with digital storytelling. Mary at 15:50 PM, 17 Oct 2012 via

From BJP's "Technology's Four Roles in Student Achievement" - final example of the ability to develop information products beyond text. Surfer Dale at 15:54 PM, 17 Oct 2012 via

### **Any interest in Generating Slides of BEST of BEST ideas for using tools?**

Yes I think it would be worthwhile to collect hot ideas as a group brett at 17:04 PM, 17 Oct 2012 via

I think it is a great idea. Michelle at 17:04 PM, 17 Oct 2012 via

Great idea. Koia at 17:04 PM, 17 Oct 2012 via

I think it would be very helpful, yes. Alexandra at 17:04 PM, 17 Oct 2012 via

Yes, it would optimize our time investment to get more ideas for applications Nan at 17:04 PM, 17 Oct 2012 via

I think that would be an awesome idea Bridget at 17:04 PM, 17 Oct 2012 via

I would like to know about slideshare! Suzanne at 17:04 PM, 17 Oct 2012 via  
I think the tools share with ideas would be great working smarter not harder christa at 17:04 PM, 17 Oct 2012 via  
It would help to think deeply about a tool - and to see everyone else's ideas too Sarah at 17:04 PM, 17 Oct 2012 via  
I think it would greatly benefit my school and my district to generate HEAT ideas with tools but by content and grade level would be better Jennifer Beard at 17:04 PM, 17 Oct 2012 via  
It would be a worthwhile experience because tailor use of a tool based on what/who you teach. Mandy at 17:05 PM, 17 Oct 2012 via  
It would be a worthwhile idea as long as we have time to explore successfully. Mary at 17:05 PM, 17 Oct 2012 via  
Yes Maybe group with similar grade levels Laura at 17:05 PM, 17 Oct 2012 via  
Yes Maybe group with similar grade levels Laura at 17:05 PM, 17 Oct 2012 via  
@JenniferBeard...I think grade level would be great. Koia at 17:05 PM, 17 Oct 2012 via  
I would like to know more about tailoring tools toward my ELL population. Suzanne at 17:06 PM, 17 Oct 2012 via  
Sure - I love to put new information to work in a non-time-sensitive task - one of high interest to me not one to respond to a critical assi Surfer Dale at 17:06 PM, 17 Oct 2012 via  
there is a model un group on edmodo that is all through edmodo christa at 17:08 PM, 17 Oct 2012 via

## Generating Questions

which animal has thr most questions christa at 18:24 PM, 17 Oct 2012 via  
what bias is in the article/ news feed christa at 18:41 PM, 17 Oct 2012 via  
So what's going on in the world Christian at 18:43 PM, 17 Oct 2012 via  
Which topic interests you the most and why? Nan at 18:44 PM, 17 Oct 2012 via  
So what popular news item would you comment on and explain your answer Christian at 18:44 PM, 17 Oct 2012 via

## What FIRST Next Steps do you plan to use from today's concepts?

open-ended questions Mandy at 19:34 PM, 17 Oct 2012 via  
I plan to do CSI tomorrow :) Jennifer Beard at 19:34 PM, 17 Oct 2012 via  
Fermi questions Jennifer T. at 19:34 PM, 17 Oct 2012 via  
virtual cork board christa at 19:34 PM, 17 Oct 2012 via  
Fermi questions Alexandra at 19:34 PM, 17 Oct 2012 via  
Work on students generating their own questions - maybe on something like corkboard Sarah at 19:34 PM, 17 Oct 2012 via  
Student Engagement Christian at 19:34 PM, 17 Oct 2012 via  
One thing that I'm considering is working more literature into my classes in innovative ways using docudramas.... Suzanne at 19:34 PM, 17 Oct 2012 via  
I plan to find ways to increase teacher collaboration with my media program through introducing the 4 roles in Student Achievement via techn Surfer Dale at 19:35 PM, 17 Oct 2012 via  
Improve the level and quality of research questions. Mary at 19:35 PM, 17 Oct 2012 via  
More collaboration among students. Also, teach with student interests in mind. brett at 19:35 PM, 17 Oct 2012 via  
Improve the level and quality of research questions. Mary at 19:35 PM, 17 Oct 2012 via  
I have loved learning ways to increase HOT and HEAT in my classroom. I can't wait to share and invent new ways to use my lessons. Jennifer Beard at 19:36 PM, 17 Oct 2012 via  
I going to have a more student driven learning environment. Gail at 19:36 PM, 17 Oct 2012 via  
Will be going to the sites and getting more comfortable with the use of the tools, like VoiceThread. Sandra Bennett at 19:37 PM, 17 Oct 2012 via  
Designing some student activities and projects that are more authenic. Sandra Bennett at 19:38 PM, 17 Oct 2012 via

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